EEC NEWSLETTER

ENGLISH EDUCATION CENTER, EHIME UNIVERSITY

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English Professional Course Invitation

The English Professional Course is the specialized curriculum for students who wish to acquire skillful and practical English ability. We accept up to 30 new students (who are in their 1st year) every year.

Check out the message on the Shugaku-Shien System which is to be sent in the middle of February for a detailed explanation, and submit required documents during the application period, February 14 - 28.

The date of results is <u>March</u> <u>14</u>. The announcement will be on the bulletin board of EEC, and individual message will be sent to applicants through the Shugaku -Shien System.

Good-Bye from 4 Memorable English Teachers of EEC

MUTSUKO NAGASAKI

Sadly, I'm leaving Ehime university to go back to my hometown, Saitama. Thanks to the wonderful students and EEC teachers and staff members, the nine years I have taught at Ehime University has been so fulfilling, inspiring, and amazing that I felt it has been like a dream. Of all the great memories, I especially enjoyed the time I had with my dear students in the classroom. It was always delightful to talk with you, and it has

made me think "language is for connection (not for perfection)!" Thank you for everything, and I wish you all the best for the future. Your future is so BRIGHT!



CYNTHIA GONZALEZ

"The two hardest things to say in life are 'Hello' for the first time and 'goodbye' for the last."



Do you remember your first day in my class? I do! We were both nervous, but after a while we laughed, learned, and even had a little bit of fun. Then, on

the last day of class, we all said 'goodbye' and sent each other on our way.

Now, it's time for the last goodbye. Thank you for 3 amazing years. It has been a wonderful experience living in Ehime and teaching at Ehime University. My time and experience in Ehime and with you had a great impact on my life, and I'll take all of those memories with me on my next adventure.

Always remember, that "You can do it!" Even when it's hard or you don't want to ... you can.

And finally, my last piece of advice:

Follow your heart.

Chase your dreams.

And NEVER apologize for doing both!

Cynthia

ANDREW STRANGE

Unfortunately, it is time to say Goodbye for me. I would like to thank all my stu-

dents for your hard work, it has been very fun, exciting and challenging teaching and learning with you all. The last two years es-



pecially have been the hardest of my teaching career, with so much chaos and uncertainty in the world, which has reflected in the classroom. Even writing this, we are unable to learn in the same room. So especially thank you for working so hard through all this, and doing your best in these times. Although it has been the hardest times, it also has made us stronger learners and educators, and people. The silver lining.

I will be trying to return to Australia for my family, so I hope if you meet me in the future, we are both enjoying travel, and on an Australian beach somewhere. Take care, and good luck in the future!

KRISTIN ARMITAGE



After another wonderful five years of teaching here, it's time to say good bye again. I have lots of wonderful memories of all of the energet-

ic and friendly students that I've met in class and all the stressful and chaotic times we had going to all online classes and then a hybrid system after we realized the pandemic was here to stay. I think the pandemic has made us all more adaptable and put a spotlight on the fact that even though we may come from different backgrounds, at the end of the day we are all humans, and should be kind to each other. Good luck with your university studies and your lives outside of university.

Upcoming Events

GTEC Academic (Online) for 1st year students

Jan 31 - Feb 8

[*Schedule Changed]

Ehime Univ. Entrance Exams

1) Feb 25 - 26

2) Mar 12

Spring School Holiday
Feb 18 - Apr 7

Graduation Ceremony

Mar 24

Entrance Ceremony

Apr 6

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My Days in the UK -Episode 2-

Tatsuya Kobayashi (Graduate of Faculty of Law & Letters)

I don't know whether it is because I've lived in England before or not, but life in Liverpool is not so different from life in Japan.

It's been over half a year since I came to Liverpool, England. After ten days of quarantine, I studied in a language school for two months. As the last day at the school drew nearer, I began to prepare my CV (resume) to work part time the following month. Since

I couldn't be bothered to try something from scratch, I chose to work in a hotel, considering my previous experience in Japan. As for my private life,



Anfield Stadium, Liverpool

I live with three housemates in the same house I lived in four years ago. So, I'd already known two of them when I came back and I got on well instantly with the other girl, too.

The only drawback (apart from being unable to access Japanese food) is that my English speaking skills haven't improved as much as I'd expected. Of course, I was not

foolish enough to expect to be fluent in just a few months, but this is a bit of a shock. I am an extroverted introvert, who enjoys being alone as much as playing football, so socialising isn't really my cup of tea. After pondering the matter for a few nights, I came to one conclusion; there is nothing wrong with not speaking fluently. Even if I'm not fluent, I can still communicate in English without really struggling. Besides, the very reason why I came was to see what it would be like to live in England. After all, my motivation for learning English has always been intrinsic; pure interest in the language itself, rather than achieving specific goals such as getting high scores on TOEIC.

What I'd like to emphasise is that it is of great help to reflect on your learning journey every now and then, and see if you're on the right track based on your objectives. If you are purely enjoying it like me, don't stress too much.

(>>Look forward to the next episode!)



Check out the first episode on the previous issue.



Determined to Learn

Joseph Nattress (Assistant Professor)

I'm fascinated with human learning potential. We can learn anything if we care about it enough to keep studying. Extremely successful people are not more intelligent than most people, they're more committed. In my many years teaching English in Japan, I remember two examples of Japanese students becoming excellent English speakers through their commitment.



One was in a firstyear, midintermediate level, university English speaking class I taught in Osaka.

The motivation level in this class was average. However, there were two female students in this class who were different. They were friends who really wanted to learn English. They committed to speaking only English any time they were together. They spoke English with each other everywhere: in class, on the train, eating lunch, or walking around campus.

Their English quickly improved. By the end of the year, they were the best students in the class, by far. In fact, the next year one of them was accepted as an international student in a design program at a community college in Hawaii. Her English was so good, she was accepted as a regular student, not as an "ESL" student.

The other example was a young professor I used to teach with in Tokyo. His spoken English and American accent were impeccable. When I met him, I asked him where he had studied in the United States. He told me he had never been overseas. I was surprised.

When he was a university student, his English professor suggested that students watch English movies and repeat the words. My colleague loved movies, so he loved this assign-

ment. He watched only American movies in his spare time. He watched them over and over again to learn the scenes. Then he practiced speaking them. When I met him, he sounded like a native English speaker.



These are just two examples of people learning because of their commit. You can learn anything you set your mind to. What do you really want to learn? Find a way to learn it that is enjoyable. Then commit to learning it. Over time, you'll look back and be amazed by how much you've learned.